Workshop Title	Abstract:
Working within mandated populations; experiences and practice-tested approaches.	Many academic settings and related institutions are noticing an increased number of students who are being mandated to get their High School Equivalency certificates/diplomas as part of their plea arrangements. Additionally, skilled employees are finding it necessary to obtain some type of credential or certification in their effort to re-enter the workforce. Attendees will gain insights into ways to address potential resistance to this dynamic so that teacher/worker and student can work toward mutually agreeable goals and objectives.
NEDP: Pathway to a High School Diploma	This session will present an overview of a competency-based, performance assessment pathway to a high school equivalency diploma. Participants will gain understanding of the program's benefits, how it fits into WIOA requirements and how to become an NEDP agency.
NYSED High School Equivalency Updates and Regents/HSE Pathway Best Practices	The NYSED High School Equivalency Office is updating processes regularly. This workshop will go over new policies and practices. Also, the Regents/HSE pathway has been active for about two years. Teachers and counselors are using the pathway to successfully engage at risk students. The Regents/HSE pathway process and best practices will be covered.
Pronunciation in Adult ESL	Being understood is key to adult English language learners. This training teaches best practices for leading pronunciation and using tools for production. Teachers will build confidence, rapport, and student retention and participation in classrooms when they use these practical methods for helping students be understood.
Exploring Best Techniques For Teaching Adult ELL	As teachers, it is important to relate to our students' experience. Why are some approaches more helpful than others in language learning? This workshop will simulate the experience of an adult student learning a new language, and provide modeling and practice for teaching techniques that drive learning and improve outcomes.
Teaching Grammar and Making Corrections with Adult ESL Students	Teaching grammar can be fun and interactive! In this workshop, we will look at grammar structures, and explore engaging activities and strategies to reinforce grammatical understanding. Additionally, we will observe three techniques for making corrections that build confidence and ignite further curiosity in your student.
Review of the State Numbers for 2019	Please participate in a review of the state performance numbers for fiscal year 2019. Participants will also get an update of the latest changes in ASISTS, the Teacher Support System (TSS) and the new Case Manager Portal (CMP).

Refugee Integration through Support Services or Bridging the Gap in Refugee Literacy through BENL Integration

Research shows fifteen challenges/barriers facing refugees in adult ESL programs. This workshop look at seven of the barriers in relation to employment, language acquisition and isolation. Participants will learn why a holistic approach to American integration may alleviate some of the barriers identified. .

Show me the Money: The TASC, Survival & Personal Finance

Many students struggle mightily with math and financial desperation. This workshop will help students and instructors to prepare for the TASC, while addressing real-life financial risks. We will explore simple, effective financial plans for students, with exercises designed to help students with TASC math, problem-solving, and their financial stability.

Remind and Kahoot with Low Level and Intermediate ELLs

Participants will delve into some best practices for instruction with these apps through hands-on practice and demonstration. We'll also cover techniques for introducing your learners to the Kahoot and Remind apps. This is a multi-level session - new and experienced app users are welcome!

Integrating Academics & Workforce Development into Your Program Curricula

Workforce readiness skills are vital to the success of our learners, but they are often taught in the vacuum of workforce development. Likewise, academics tend to be relegated to their own section of some programs. Ideally providers would be using academic development to grow learners' workforce skills. In this session we will analyze products and integrate literacy, numeracy and workforce content.

Using the Math Best Practices for TABE 11 & 12 Success

The new TABE 11&12 are now fully aligned to the College & Career Readiness Standards (CCRS). Eight standards for mathematical practice are at the heart of CCR math. These standards speak to how students can should engage with content and demonstrate their learning. Attend this session to discover how using these poignant standards will help your students achieve gains and success with the new assessment.

Yoga: Take time for you!

Do you think the goal of yoga is flexibility? Perhaps, but more important, it's a way of creating an ocean of calm in a hectic life. Come practice yoga that works for anyone as well as tips for incorporating a mini-yoga practice into your day and perhaps into your classes.

Cultural Competency In Case Management: Building a Person's Competency

Student support staff's cultural competency in 2020 and beyond, centers around more than race and religion. Workshop attendees will step into the lives of real students and uncover common gaps in cultural literacy, the importance of peer interaction and significance of building a person's competency.

Case Managers Connect

Part of this workshop's focus will be studying the duties and parameters of the case manager position. Come and participate in a group activity designed to address challenging scenarios. Participants will also learn more about case manager resources.

2020 Vision: Focused on Student Success Through Personalized Learning

Join an interactive session to explore how self-awareness and personalized learning fosters student success in your classroom and boosts self-confidence that leads to increased student retention. Discover how the learner's self-awareness carries over into workforce integration and career development.

Algebra - A Balancing Act

This workshop will explore how students can construct meaning in algebraic equations by using visual models and examining relationships on opposite sides of the equal sign. Participants will leave with access to a variety of tools for classroom instruction and for student use at home.

The National External Diploma Program

The National External Diploma Program (NEDP) is an approved competency-based high school equivalency program aligned to the Adult Education College and Career Readiness Standards. NEDP is a flexible, self-directed web-based program where the participants' reading, writing, math and workforce readiness skills are assessed through a series of tasks. Ideally suited for Workforce and Adult Education Agencies, participants work independently online and meet with an advisor/assessor on a regular basis. NEDP is currently being implemented in numerous states, including New York where it is a pathway to the High School Equivalency Diploma issued by NYSED.

How an Investment in Technology Can Accelerate Collective Impact in Adult Learning

The ability to use technology in the 21st century is a critical skill. Using online learning opportunities in the adult education classroom provides learners with the academic and technical skills they need to be successful. This presentation is based on White Papers entitled: How Investment in Technology Can Accelerate and Expand Collective Impact in Adult Learning, co-authored and published by Aztec Software and The EdTech Center @ World Education/IDEAL Consortium; and on an article that appeared in the COABE Journal. This workshop examines the use of technology to extend learning opportunities and differentiate instruction, while reaching more adult learners. In addition, participants will learn how technology creates a collective impact on adult education and economic development through breaking the silos among service providers. Participants will gain a deeper understanding of the research supporting the use of technology in the classroom, as well as practical applications and strategies for implementing Adult Career Pathways.

Leadership and Innovation: Theory to Practice for Adult Ed Teachers

Leadership and innovation don't only come from school administrators. Teachers are leaders and innovators every day in their classrooms. This workshop will focus on identifying your leadership style, understanding the 5 skills of disruptive innovation and putting your leadership skills into best practice.

Making Math Fun!	Come learn how to turn games into academic fun! Participants will use everyday games and convert them into engaging academic fun. All participants will receive lesson plans that will support key math concepts to turn math instruction into an engaging and fun learning environment.
TASC/TABE: What's New in 2020	This session will provide the most up to date information on TABE and TASC for 2020. Participants will learn what's new, have the opportunity to ask questions, and provide feedback on their current implementation.
Sheltered Instruction for the Adult Education ESL Classroom	Sheltered Instruction is a research-proven approach to support English Language Learners (ELLS). Though typically used in a K-12 format, the structure of, Sheltered Instruction Observation Protocol (SIOP), has the ability to support Adult Educators as they seek to balance language and content in meaningful and authentic ways. This will be an interactive 2-hour exploratory workshop outlining the 8 essential areas of SIOP, while providing basic materials for instructors to structure their classes within the approach.
Leading with Joy and Passion	This workshop will be an interactive look at finding and maintaining joy in the midst of leading teams. Leaders exist in ever-changing, dynamic environments. In the adult education world, we are often pulled in different directions on an hourly basis. Is it possible to maintain the joy and passion of leadership without running for the door? Absolutely! Join me and let's explore tools to help you remain being a passionate and joyful leader.
NARCAN: Save a life!	Are you challenged with substance addiction in the classroom or in your community? Join this valuable workshop to learn when and how to use NARCAN for intervention in a suspected overdose situation. All participants will receive a NARCAN kit.
Why Don't they Remember? Using the science of learning to boost student outcomes	Leverage the power of emerging science about learning, brains and memory to improve classroom practice and address a perennial challenge: retaining learning from class to class, week to week, and for the long term. We'll discuss the science and translate it into practical, easy-to-apply classroom strategies.

For "Non-Math People"... Who Teach Math Anyways

Anyone can learn math... but for teachers who did not have positive math education experiences themselves, teaching math can be stressful. Still, it's part of the job for many multi-subject adult educators. We'll explore some of the research on math and learning; and discuss how self-identified "non-math" teachers can use their unique strengths to help their students succeed.

Get Started with Google's Applied Digital Skills in your Classroom

In this session, you will receive a deep-dive professional development training on Google's Applied Digital Skills curriculum. Applied Digital Skills is a free, online and video-based curriculum you can use in the classroom to teach students the basic digital skills needed for today's evolving job market.

The curriculum has hundreds of hours of lessons from which to choose including how to send an email, make a resume, search for a job, plan an event and even create a business plan. It also includes free resources for student progress tracking and assignment submission. By the end of this session, you will be able to leverage the curriculum in the classroom with your students.

Investing in Quality: A Blueprint for Adult Literacy Programs and Funders

The LAC released a report, Investing in Quality: A Blueprint for Adult Literacy Programs and Funders, in December, 2017. The report details 14 "Building Blocks" of a comprehensive adult literacy program and includes a first-of-its-kind cost model. In this session, participants will learn how the LAC has been using this report to advocate for increased funding rates for programs.

Discovering The Power of Exponents

We often teach exponents through memorization, but students can understand why the rules work! We will share a way to teach exponents through visual models and manipulatives, while practicing foundational skills and number sense. Participants will receive access to extensive student study materials on high school equivalency math topics.

Experience Pear Deck & Try Google Forms

Two-for-one! Experience Pear Deck and learn how to integrate it into your classroom to gain instant student participation and feedback. Help us make a Google Form based on your feedback and follow the responses to Google Sheets for instant organization, and to check out a couple neat features for analysis.

Nonlinear Functions: Gravity and Motion

How can we use math to understand gravity, motion, and our world? This interactive session will help teachers make mathematics and science relevant to students through a demonstration they can take back to their classroom. Participants will receive access to extensive student study materials on high school equivalency math topics.

Learning How to Learn: Teaching Hacks to Boost Metacognition

Many adult learners enter ABE programs with big goals, and a desire to achieve, but little understanding of how to learn/study effectively. We'll explore low-prep classroom routines and activities to help students understand their own learning, practice metacognition, and become more skillful, independent learners.

Integrating Digital Classrooms, Fast Track Packets & Video Lessons for HSE Seekers to be Successful for Life and the World of Work

This workshop addresses new and emerging requirements surrounding the steps needed to engage HSE students with effective online workspace environments. For those sitting for the TASC exam being able to master your time with online assessments and resources is very useful. Incoming HSE test-takers need to pre-register themselves with a unique UUID number obtained from successful registration on the tasctest.com website. This process allows students to maintain the most up-to-date contact information and sub-test results while supporting the latest updates to the DRC's online TASC examination platform. As HSE learners become adaptable to online learning, the process of obtaining a New York State High School Equivalency using online assessments becomes easier.

Attendees will be able to identify, develop, adjust and clarify their understanding of newer teaching delivery systems by using an online demo of the Google for Education™ Classroom platform and the embedded links to Khan Academy content, TASCtest.com content, as well as elements found in CUNY Math GRASP and Career Kits. Our goal is to help adult education classroom instructors develop greater comfort with online class components as they address wraparound service needs for HSE students within their EPE/ WIOA programs.

Transform Your Classroom with Burlington Core - " A New All-Inclusive Web-Based Course

Burlington English is excited to introduce Burlington Core - a comprehensive, standards-based, blended-learning curriculum. Discover how Burlington Core enables teachers to seamlessly integrate technology into the classroom with robust web-based lessons, detailed lesson plans, and extensive instructional resources. Burlington Core will help transform your traditional classroom into an interactive, technology-rich learning community where teachers focus on teaching, and students are motivated to develop language proficiency, master digital literacy skills, and achieve academic and career success.

Using Fast Track in Your Literacy Programs

We will discuss how we are using Fast Track Grasp Packets in our Intake & Orientation program, traditional classrooms and how we are sharing them with "open testers" scheduled for the TASC™ exam. We'll also talk about how we developed and launched successful evening and weekend Fast Track workshops and the resulting data on our student outcomes and open testers' performance.